

FLORENCE 3 SCHOOL DISTRICT

125 S. Blanding Street
Lake City, SC 29560

GRADES PK-12

ENROLLMENT 4,345 Students

SUPERINTENDENT Mrs. Beth M. Wright 843-374-8652

BOARD CHAIR Dr. John F. Coleman 843-374-2224

FISCAL AUTHORITY Town Meetings

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	6	5	3

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

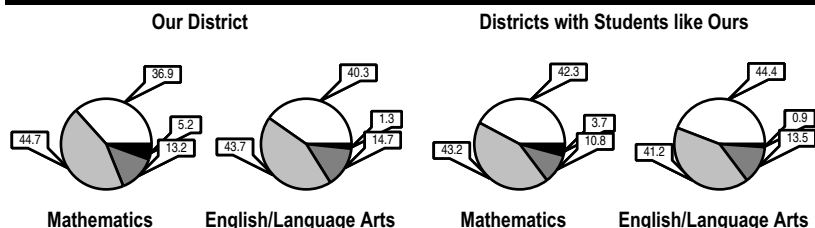
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	45.5	51.8	49.6	54.0	54.2	52.6
Passed 2 subtests	20.5	20.6	20.7	19.6	20.2	20.5
Passed 1 subtest	19.0	15.4	16.4	15.3	14.6	15.2
Passed no subtests	14.9	12.3	12.9	11.1	11.1	11.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.1	6.2
Seniors who met the SAT requirement	7.1	6.3
Seniors who met the grade point average	48.2	39.5

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,871	99.3	40.3	43.7	14.7	1.3	16.0	17.6
Gender								
Male	1,003	99.1	48.2	40.3	10.7	0.9	11.5	17.6
Female	868	99.5	31.2	47.6	19.4	1.8	21.2	17.6
Racial/Ethnic Group								
White	610	99.0	25.5	45.3	26.6	2.6	29.2	17.6
African-American	1,245	99.4	47.5	43.2	8.7	0.6	9.3	17.6
Asian/Pacific Islander	5	100.0						17.6
Hispanic	11	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	1,436	99.7	33.3	47.0	18.1	1.6	19.6	17.6
Disabled	435	98.2	64.7	31.9	2.9	0.5	3.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,871	99.3	39.7	44.0	15.0	1.3	16.3	17.6
English Proficiency								
Limited English proficient	1	100.0						17.6
Non-limited English proficient	1,870	99.3	39.6	43.9	15.1	1.4	16.5	17.6
Socio-Economic Status								
Subsidized meals	1,515	99.4	44.6	43.5	11.2	0.7	11.9	17.6
Full-pay meals	347	99.1	20.9	44.8	30.4	4.0	34.4	17.6

Mathematics								
All students	1,871	99.9	36.9	44.7	13.2	5.2	18.4	15.5
Gender								
Male	1,003	99.8	39.6	42.9	12.0	5.5	17.5	15.5
Female	868	100.0	33.5	47.0	14.7	4.8	19.5	15.5
Racial/Ethnic Group								
White	610	100.0	20.2	48.1	20.0	11.7	31.7	15.5
African-American	1,245	99.8	45.0	43.3	10.1	1.6	11.7	15.5
Asian/Pacific Islander	5	100.0						15.5
Hispanic	11	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	1,436	99.9	28.5	49.0	16.2	6.3	22.5	15.5
Disabled	435	99.8	66.1	29.8	3.1	1.0	4.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,871	99.9	36.0	45.3	13.4	5.2	18.6	15.5
English Proficiency								
Limited English proficient	1	100.0						15.5
Non-limited English proficient	1,870	99.9	36.1	45.1	13.5	5.3	18.8	15.5
Socio-Economic Status								
Subsidized meals	1,515	99.9	41.6	44.4	10.6	3.4	14.0	15.5
Full-pay meals	347	100.0	15.6	46.6	24.8	12.9	37.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	362		35.2	42.5	21.7	22.3
	Grade 4	301		21.1	55.4	22.1	23.5
	Grade 5	326		39.3	50.2	9.9	10.5
	Grade 6	276		41.5	35.8	18.1	22.6
	Grade 7	319		30.6	52.3	15.2	17.1
	Grade 8	342		48.0	41.3	8.6	10.7
2003	Grade 3	312	99.0	30.6	43.3	23.9	26.1
	Grade 4	333	99.4	30.5	51.3	17.2	18.2
	Grade 5	307	100.0	44.3	42.9	12.8	12.8
	Grade 6	326	99.4	46.8	38.5	11.0	14.6
	Grade 7	283	99.3	42.2	41.4	15.6	16.3
	Grade 8	310	98.7	47.3	44.2	8.2	8.5
Mathematics							
2002	Grade 3	362		45.5	44.0	7.9	10.5
	Grade 4	301		28.2	43.2	20.4	28.6
	Grade 5	326		43.1	36.7	13.4	20.1
	Grade 6	276		37.7	41.1	15.5	21.1
	Grade 7	319		47.8	34.9	11.9	17.3
	Grade 8	342		56.1	38.8	4.2	5.2
2003	Grade 3	312	100.0	33.6	44.4	17.1	22.0
	Grade 4	333	99.7	35.8	50.0	10.0	14.2
	Grade 5	307	100.0	30.2	50.0	15.6	19.8
	Grade 6	326	99.7	34.7	43.0	15.3	22.3
	Grade 7	283	100.0	47.9	30.9	12.1	21.1
	Grade 8	310	100.0	40.2	48.3	9.5	11.5

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	231	87.4%	197	7.1%	259	66.4%
Gender						
Male	108	84.3%	99	9.1%	129	68.2%
Female	123	90.2%	98	5.1%	130	64.6%
Race or Ethnic Group						
African American	145	80.7%	122	5.7%	174	65.5%
Hispanic	N/A	N/A	1	I/S	2	I/S
White	86	98.8%	74	9.5%	83	68.7%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	20	60.0%	10	0.0%	35	28.6%
Students without disabilities	211	90.0%	187	7.5%	0	72.3%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	197	7.1%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	231	87.4%	197	7.1%	257	66.9%
Lunch Status						
Subsidized meals	148	83.1%	94	5.3%	158	60.8%
Full-pay meals	82	95.1%	103	8.7%	101	75.2%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	455	446	463	460	918	906
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	15.5	15.0	16.5	16.3	16.5	16.4	16.6	17.1	16.4	16.3
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Ronald E McNair Middle	Yes	Yes	Lake City Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 4,345)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 8.1%	5.1%	4.0%
Attendance rate	95.7%	Down from 96.2%	95.2%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.6%	Down from 12.4%	6.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.4%	Up from 14.1%	10.5%	10.6%
Older than usual for grade	7.4%	Up from 5.3%	6.9%	5.5%
Suspended or expelled	3.6%	Up from 3.4%	1.8%	1.6%
Enrolled in AP/IB programs	8.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	249	Up from 223	194	186
Completions in adult education GED or diploma programs	39	Up from 30	32	40

Teachers (n= 287)				
Teachers with advanced degrees	39.0%	Up from 33.9%	44.0%	47.8%
Continuing contract teachers	77.7%	Up from 73.3%	80.6%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.6%	Up from 87.3%	87.3%	89.5%
Teacher attendance rate	93.4%	Down from 95.0%	94.6%	95.1%
Average teacher salary	\$38,290	Up 2.4%	\$38,275	\$39,707
Prof. development days/teacher	10.6 days	Down from 14.0 days	12.4 days	11.3 days

District				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	22.8 to 1	Up from 16.7 to 1	19.9 to 1	20.6 to 1
Prime instructional time	87.5%	Down from 90.2%	87.7%	89.0%
Dollars spent per pupil*	\$7,361	Up 3.8%	\$7,691	\$7,412
Percent spent on teacher salaries*	52.5%	Up from 48.8%	53.9%	56.0%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	92.1%	Up from 90.7%	92.4%	96.1%
Number of schools	8	No change	6	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	11.2%	Up from 8.0%	5.5%	3.5%
Average age in years of school facility	30	N/A	34	26
Number of schools with SACS accreditation	1	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to at-large seats

Fiscal Authority

Town Meetings

Average Number of Hours of Training Annually 10.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

County School District Three takes great pride in the accomplishments of our schools, students and faculty. The 2002-2003 school year was filled with challenges, ranging from multiple budget cuts to implementing the district's grade restructuring plan. With support of the community we met these challenges head-on with the tenacity and vigor that have become our trademark.

Our schools, students and faculty distinguished themselves throughout the school year. The State Department of Education's Red Carpet Award for family-friendly schools was awarded to J. C. Lynch Elementary, Lake City Elementary and J. Paul Truluck Middle schools. The State Department of Education also awarded Main Street Elementary a Palmetto Gold Award, while Olanta Elementary received a Silver Award. Lake City High School received a charter for its National Honor Society, while J. Paul Truluck Middle School received its charter for the Junior Beta Club.

A team of 15 fifth graders from Olanta Elementary School won first place for public schools and second place overall in the South Carolina Stock Market Simulation sponsored by the South Carolina Council on Economic Education.

Fourteen students from Ronald E. McNair Middle School attended the Biology Merit Exam competition at Clemson University. One of the students received an honorable mention for her exam results. Clemson has committed financial support to REMMS for the next 2 years in order to continue the exposure of lowcountry students to careers in science.

Four teachers earned National Board Certification, bringing the total number of National Board Certified teachers in the district to nine.

In spring 2002, 51.8 percent of 10th graders passed all three sections of the Exit Exam on their first attempt, up from 45.5 percent in the previous year. For the third consecutive year, Lake City High School increased its average score on the Scholastic Aptitude Test (SAT). The school's composite SAT score increased another 26 points last year, the largest increase of any district in the county. Over the past three years, Lake City High's average score has increased by 109 points. Lake City High seniors were awarded more than \$1.33 million in college scholarships.

We continue to make significant strides in student achievement, but we realize that our job is never done. We will continue working diligently to give our children the best education possible and to make our district one that our citizens are proud to call home.

Beth Wright, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal